

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008**

**EDUC 471-4
CURRICULUM DEVELOPMENT: THEORY & PRACTICE
(E200)**

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Tuesday 5:30-9:20 Surrey Campus Room 3280

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION

The idea of curriculum is hardly new - but the way we understand and theorize it has altered over the years - and there remains considerable dispute as to meaning. Curriculum theory, at its best, is a challenging and exiting intellectual puzzle. It is a vibrant field full of contradictions, challenges, uncertainties and directions. As learning is planned and guided, we have to specify in advance what we are seeking to achieve and how we are to go about it. And yet when we teach, what we do must make a difference. Consequently, we must learn to cherish variety in curriculum theory, to nurture it, to celebrate it, to cultivate it. The curriculum should also engender curiosity and develop student's love of learning requiring students to develop a critical intelligence that is adaptable to unforeseen circumstances.

Through the readings of required texts, articles, class discussions and individual presentations this course will provide prospective and practicing teachers with theoretical and practical ideas that will allow them to draw on an understanding of educational theory and research about sound educational practice. This course is highly interactive and students are expected to attend all classes and fully participate in all activities by completing all readings and course assignments, and contribute to class discussions.

REQUIRED READINGS

Egan, Kieran (1992) *Imagination in Teaching and Learning*, Hearn / Kelly Printing Company, Routledge, London, England ISBN: 0226190358

Palmer, Parker J. (1998) *The Courage to Teach: Exploring the Inner Landscape Of A Teachers Life*, Jossey-Bass, San Francisco, California ISBN: 0787996866

ONLINE READINGS:

* Dewey, J. (1944). Selected readings from "Democracy and Education." Retrieved March 3rd, 2008 from <http://www.ilt.columbia.edu/publications/dewey.html>.

RESERVE BOOKS

Osborne, Ken (1999) *Education: A Guide to the Canadian School Debate: Who Wants What and Why?* Penguin Books, Toronto, Ontario ISBN: 0140284435

Taylor, Charles (1992) *The Malaise of Modernity*. Anansi: Toronto ISBN: 0887845207

Walker, Decker F. and Soltis, Jonas F. (1997). Curriculum and Aims. 3rd edition. Teachers College: New York and London, ISBN: 0807736759 Paperback

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
